Group Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Names of Group Members:

Peer Product Draft Edit by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
**Check the Draft for the Following:** Please highlight the appropriate box. If missing information for a section please comment. Then Assign a mark below under snap shot. **Check the box and circle the appropriate mark!**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Required elements |  | | | |
| **Introduction to Group** topic that describes the general characteristics of the group, lists examples of elements in the group and discusses the importance and/or significance of the group. | Complete | Incomplete | Missing | Comment |
| A minimum of three **uses** for each element & where each element is found in nature & relative abundance | Complete | Incomplete | Missing | Comment |
| **Chemical and Physical Properties** For Each element including appearance and reactivity with other elements to form various compounds | Complete | Incomplete | Missing | Comment |
| **Comparison of Elements –** Give similarities and differences such as position on periodic table, atomic structure, Bohr Diagram | Complete | Incomplete | Missing | Comment |
| **Cool Facts and Explained the Significance** of chosen Elements to humans, life, reactions with other elements, the universe | Complete | Incomplete | Missing | Comment |
| **\*\*\***Completed **Creative Piece** such as a headline story in a newspaper, a poem, a riddle, a rap song or a cartoon story. Should be at least 10 lines. | Complete | Incomplete | Missing | Comment |
| **\*\*\*Interactive Review Activity or Activities** that review information discussed in assignment and require the reader to complete a task. | Complete | Incomplete | Missing | Comment |
| **\*\*\*Layout** for pictures, tables, images and illustrations is depicted.   * Headings are provided for each new section * A title page is given for a booklet or a newspaper header page is present | Complete | Incomplete | Missing | Comment |
| *A list of* ***citations*** *has been properly cited using EasyBib and includes all website URLs an annotation explaining how source was used in project, image sources and a print source.* | Complete | Incomplete | Missing | Comment |

**Spelling and Grammar has been edited and corrected.**

**□ Only minor errors to fix □ Needs some Editing □ Needs lots of Editing**

**Assign a Mark out of 5**

***(Take off 1 mark if \*\*\*sections above missing/ half if incomplete and - 0.5 off for any other missing/incomplete component of product)***

**Snap Shot: Provided a rough draft of a newspaper or interactive booklet or pamphlet.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **□ Complete – All required sections included in draft and complete**  **5 Marks** | **□ Most Required sections included   (1 or 2 need work/missing)**  **4.5 or 4 Marks** | **□ Some Required sections incomplete (3 or 4 need work/ missing)**  **3.5 or 3 Marks** | **□ Several required sections incomplete (5 or 6 need work/ missing)**  **2.5 or 2 Marks** | **□ Draft is Incomplete. Most sections need work or missing.**  **1.5 or 1 Mark** |
| **Describe at least one thing you really like about project:** |  | | | |
| **List any improvements:** |  | | | |