**Cancer Presentation Reflection Assignment**

*Answer the following questions in complete sentences. Provide details and examples to fully respond to questions.*

**What do you already know about cancer?**

**Has cancer ever affected you or someone you know? Please briefly describe the type of cancer the person has or had and anything else you feel comfortable sharing about this person’s battle with cancer.**

**After Presentation:**

1. **What did you learn from the presentation about cancer that you did not know before?**
2. **Has the presentation affected some of your personal decisions? That is, how will you change your lifestyle, diet etc. to reduce your chances of getting cancer?**
3. **Why does cancer make so many people so sick and sometimes lead to death?**
4. **Describe at least three treatments used to help fight cancer.**
5. **What are some possible environmental and genetic causes of cancer?**
6. **How is cancer diagnosed?**
7. **Why is early detection of cancer so important?**

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| Rubric **/12 Marks** |

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| **CATEGORY**  | **Exceptional** | **Competent** | **Developing** | **Beginning** |
| **Quality of Responses** | Responses to all questions are accurate and coherent. Discussion includes several, relevant supporting details and/or examples.  | Responses to most questions are accurate and clearly explained. Some details and examples have been provided.  | Responses are often incorrect or partially correct and often lack clarity. Few details and/or examples are given.  | Responses have little or nothing to do with the questions posed. Most answers are incorrect, unclear, and/or too brief. |
| **Amount of Information**  | All questions are addressed and all questions answered with the enough details to fully explain the questions | All questions are addressed and most questions answered with enough details to fully explain the questions | Most questions are addressed, but more details are needed to fully explain the questions | Several questions were not addressed. More details are needed to explain the topics |
| **Scientific Literacy** | All facts and explanations are presented in a way that reflects what the student has learned about cancer  | Most facts and explanations are presented in a way that reflects what the student has learned about cancer | Some facts and explanations are presented in a way that reflects what the student has learned about cancer | There is little reflection to show what the student has learned about cancer  |